# GENERAL BROWN CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION

17643 Cemetery Road - P.O. Box 500 - Dexter, New York 13634

REGULAR MEETING October 7, 2019 – 5:30 p.m. Cafeteria - Jr.-Sr. High School Preliminary <u>AGENDA</u> continued

#### **REGULAR MEETING – 5:30 P.M.**

Call to Order – Pledge of Allegiance

#### A. APPROVAL OF AGENDA

#### B. PRESENTATION

- National Merit Scholarship Letter of Commendation presentation to Peter T. Harvill
- C. AUDIT COMMITTEE MEETING See Audit Committee Meeting agenda

#### Following adjournment of the Audit Committee Meeting:

1. Board Action – **BE IT RESOLVED**, that the General Brown Central School District Board of Education takes action to approve the *Independent Auditors' Report*, as presented by Laurie Podvin and Lyndi Hill of Bowers & Company.

#### D. PUBLIC COMMENT REQUESTS

- E. PRESENTATION
  - BCA Architects & Engineers Mari L. Cecil

#### F. CONSENT AGENDA

- 1. Approval of Minutes as listed:
- September 9, 2019 Regular Meeting
- 2. Approval of Building and Grounds Requests as listed:
- DEX art room Wednesdays from October 30 thru December 11, 2019 3:00 p.m. to 4:30 p.m. Watertown YMCA after school art program
- BGP art room Thursdays from October 31 thru December 12, 2019 3:00 p.m. to 4:30 p.m. Watertown WMCA after school art program
- 3. Approval of Conferences and Workshops as listed:
- Laurie Nohle Section III Mandatory AD Workshop Tailwater Lodge, Pulaski September 25, 2019
- Lisa K. Smith Utica National's School Threat Assessment Training Workshop Hilton Garden Inn, Watertown October 1, 2019
- Jason Valentin 6-Hour Pre-Service Course for Bus Drivers JLBOCES October 4, 2019
- Barbara J. Case Jefferson-Lewis BOCES Superintendents' Retreat (with expenses) Millowbrook Conference Center, Blue Mountain Lake October 17-18, 2019
- Stephanie Parker Early Childhood Transition Summit Hilton Garden Inn, Watertown October 29, 2019
- Wendy Yodice Kindergarten Transition Summit Hilton Garden Inn, Watertown October 29, 2019
- Tasha Dillabough Powerful Intervention Strategies to Help Young Children with Developmental Problems and Challenging Behaviors Sheraton, Syracuse, NY November 19, 2019
- Lisa Tyo Practical Strategies for Improving the Behavior of Attention-Seeking Manipulative and Challenging Students Hilton Garden Inn, East Syracuse, NY December 6, 2019
- Erin Heller Practical Strategies for Improving the Behavior of Attention-Seeking Manipulative and Challenging Students Hilton Garden Inn, East Syracuse, NY December 6, 2019
- 4. Approval of Conferences and Workshops as per My Learning Plan Report October 3, 2019
- 5. Approval of Financial Reports / Warrants for June-July-August 2019

#### G. REGULAR AGENDA

#### Other Discussion and Action Items:

## **Board Member Reports / Staff Member Reports and Presentations**

- 1. Comments / Information from Board Members
  - Fall Dinner Meeting Update President Klindt
  - Discussion of NYSSBA Proposed Bylaw Amendments & Resolutions President Klindt
- 2. Staff Member Reports
- 3. Staff Member Presentations

## Items for Board Information / Discussion

- 4. Board Information Policy Review
  - 1<sup>st</sup> Reading Revised Policy #7420 Sports and the Athletic Program
  - 1<sup>st</sup> Reading Revised Policy #7522 Concussion Management
  - 1<sup>st</sup> Reading New Policy #8505 Skills and Achievement Commencement Credential
- 5. Board Discussion Board of Education GOALS

#### Items for Board Discussion / Action

- Board Discussion / Action Nomination of Voting Delegate for the 2019-2020 NYSSBA Annual Business Meeting to be held on Saturday, October 26, 2019 at 8:00 a.m. at the Convention Center, Grand Lilac Ballroom, Rochester, NY. The Voting Delegate must be present from the opening of the annual meeting at 8:00 a.m. on Saturday, October 26<sup>th</sup>, until the termination of Association Business.
- 7. Board Action Approval of **2019-2020 Substitute Instructional and Non-Instructional Personnel Item #11-D**, as continued from the Organizational Meeting held July 1, 2019

Substitute	Substitute	Substitute	Substitute
Teachers	Aides	Food Service	Bus Drivers
Theresa Thilges Tonya Stean	Theresa Tilges	Ashley Kudlack (Effective 09/25/2019)	

- 8. Board Action Approval of *School Tax Collector Report*
- 9. Board Action Approval of Changes/Corrections to the 2019 Tax Roll for the following parcels:
  - Earl, Daniel and Michael Gardner / Parcel 73.06-1-23.2 / +\$599.00
  - Doreen & Todd Schneckenburger / Parcel 72.16-1-16 / -\$599.00
  - Gerald Bretsch / Parcel 64.47-1-4 / -\$578.00
  - Lamar Outdoor Advertising / 74.17-1-5.1-301 / -\$78.45
  - Certificate of Divided Assessment / Converse Construction to Ricky J. & Kristin L. Best / Parcels 72.51-1-1.1 & 72.51-1-1.6 / \$0 net change
- 10. Board Action Approval of 2019-2020 Class/Club Advisors as listed:

Club/Class	Advisor	Club/Class	Advisor	
Class of 2020	Elizabeth Stephens	International Club	Jannell Pickeral	
Class of 2020	Julia Nieves-Soto	International Club	Stephanie Karandy	
		International Club	Jose' Bernier	
	Υ.	International Club	Julia Nieves-Soto	
Class of 2021	Stephanie Karandy	Key Club	Karen Crosby	
Class of 2021	Sabrina Dettmer	Key Club	Marjorie Cuddeback	
Class of 2022	Lisa Fowler	Student Council	Michelle Lamon	
Class of 2022	Susan Menapace	Student Council	Brian Nortz	
Class of 2023	Ellen Sheen	Performing Arts	Frances Seymour	
Class of 2023	Lindsay Hanson	Performing Arts	Marietta Kitto	
Class of 2024	Susan Menapace	Dance	Hannah Cottrell	
Class of 2024	Amy Smith			

GB Gazette	Michelle Lamon	SADD	Melissa Zehr
FCCLA	Hannah Cottrell	Teen Advisory Group	Carrie LaSage
Sr. Honor Society	Ellen Sheen	TTL Facilitator	Carrie LaSage
Sr. Honor Society	Marietta Kitto	TIL Facilitator	Erin Heller
Jr. Honor Society	Lisa Kessler	Teacher Instructional Leaders	Julia Russell; Amy Moore; Lisa Tyo; Sabrina Dettmer; Stephanie
Jr. Honor Society	Elizabeth Stephens		Karandy; Lindsay Hanson
Whiz Quiz	William Covey	Teacher Technology Leaders	Becky Dupee; Kelley Fahey; Mary Paige; Emily Aumell; Susan
			Menapace; Lindsay Labiendo
Yearbook	Casilda Peckham		

## 11. Board Action – Adoption of the following *Resolution for Lead Evaluator of Teachers:*

**WHEREAS**, the Board of Education has been provided evidence that the following have completed training which meets the requirements of 8 NYCRR 30-2.9 and the General Brown Central School District Annual Professional Performance Review Plan for certification as a Lead Evaluator of Teachers, therefore, **BE IT RESOLVED**, that upon recommendation of the Superintendent of Schools, the following be certified as Lead Evaluator of Teachers:

- David Ramie (8/15/19)
- Joseph O'Donnell (8/15/19)

# 12. Board Action - Approval of Committee on Special Education Reports

#### H. ITEMS FOR BOARD ACTION - PERSONNEL

- 13. Board Action Personnel changes as listed:
- (A) Retirements: none
- (B) Resignations:

Name	Position	Effective
		Date
Jackie Crump	Food Service Helper	09/20/2019
John A. Carroll	Bus Driver	09/27/2019
Corrine F. Willis	Vocal Music Teacher	10/01/2019
Nancy Vincent	Teacher Aide	10/18/2019

#### (C) Appointments:

(C) Appointme				
Name	Position	Annual Salary /	Probationary or	Effective
		Rate of Pay	Tenure Track Appt.	Date
			(if applicable)	
^Andrea C. Swan	School Counselor	^Salary correction from August 12	unchanged	08/26/2019
		appt. \$53,470 annually-Step 7 (M+30)		
Kendra M. Benware	Substitute Teacher / Substitute Teacher Aide	\$90 per day / \$11.91 per hour	n/a	10/08/2019
Ann E. Bedard	0.6 FTE Physical Therapist	\$34,282.80 annually-Step 7 (prorated)	n/a	10/16/2019
Michael J. Bowen	Substitute Bus Driver	\$15.14 per hour	n/a	09/24/2019
Debra L. Vaughn	Substiute Bus Driver	\$15.14 per hour	n/a	09/24/2019
Melanie L. Clark	Substitute Bus Driver	\$15.14 per hour	n/a	09/24/2019
Monique A. Merchant	Substitute Teacher / Substitute Teacher Aide	\$85 per day / \$11.91 per hour	n/a	10/08/2019
Carlee A. Burns	7-Hour Teacher Aide	\$15,011 annually-Step 5 (prorated)	n/a	10/08/2019
Melissa S. Schillinger	5-Hour Food Service Helper	\$10,306 annually-Step 6 (prorated)	n/a	10/08/2019
Marietta R. Kitto	Vocal Music Teacher	\$55,480 annually-Step 10 (MB+39)	4-year probationary	10/08/2019
		(prorated)	tenure appointment	
			in the area of Music	
Hailey J. Pooler	Substitute Teacher / Substitute Teacher Aide	\$90 per day / \$11.91 per hour	n/a	10/08/2019
Diana L. Smith	Substitute Teacher / Substitute Teacher Aide	\$85 per day / \$11.91 per hour	n/a	10/08/2019
Judith A. Bennett	Substitute Teacher / Substitute Teacher Aide	\$100 per day / \$11.91 per hour	n/a	10/08/2019
Robert J. Pickeral, Jr.	Substitute Teacher / Substitute Teacher Aide	\$90 per day / \$11.91 per hour	n/a	10/08/2019
Lydia C. Dale	Substitute Teacher / Substitute Teacher Aide	\$90 per day / \$11.91 per hour	n/a	10/08/2019
Holley M. Russell	Substitute Teacher / Substitute Teacher Aide	\$85 per day / \$11.91 per hour	n/a	10/08/2019
Nichole E. Babcock	Substitute Teacher / Substitute Teacher Aide	\$85 per day / \$11.91 per hour	n/a	10/08/2019

# I. ITEMS FOR BOARD ACTION - FINAL FINGERPRINT CLEARANCE

- 14. FINAL Fingerprint Clearance Upon the recommendation of the Superintendent of Schools WHEREAS, on behalf of the General Brown Central School District, two sets of the following prospective employees' fingerprints for employment have been submitted to NYSED, along with the signed Consent Form, and a request for conditional clearance. The following employees have received <u>FINAL CLEARANCE</u> from SED:
  - Kendra M. Benware Substitute Teacher
  - Ann E. (Compo) Bedard Physical Therapist
  - Monique A. Merchant Substitute Teacher
  - Evan Y. Klindt Volunteer
  - Hailey J. Pooler Substitute Teacher
  - Diana L. Smith Substitute Teacher
  - Judith A. (Neujean) Bennett Substitute Teacher
  - Robert J. Pickeral, Jr. Substitute Teacher
  - Lydia C. Dale Substitute Teacher
  - Holley M. Russell Substitute Teacher
  - Nicole E. Babcock Substitute Teacher

#### J. SUPERINTENDENTS' REPORTS

- 15. Assistant Superintendent Mrs. Smith
- 16. Superintendent Mrs. Case

# K. CORRESPONDENCE & UPCOMING EVENTS

17. Correspondence Log

#### L. ITEMS FOR NEXT MEETING

18. Tuesday, November 12, 2019 - Regular Meeting will begin at 5:30 p.m. in the General Brown Room of the Jr.-Sr. High School

# M. PROPOSED EXECUTIVE SESSION

19. A motion is requested to enter executive session for discussion of matters regarding .....

#### N. <u>RETURN TO OPEN SESSION</u>

20. A motion is requested to adjourn the executive session and reconvene the regular meeting.

#### O. MOTION FOR ADJOURNMENT

21. There being no further business or discussion, a motion is requested adjourn the regular meeting.

\*Items added after the preliminary agenda was sent to the Board of Education.

#### GENERAL BROWN CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION

17643 Cemetery Road - P.O. Box 500 - Dexter, New York 13634

**REGULAR MEETING** 

#### September 9, 2019 5:30 p.m.

Cafeteria - Jr.-Sr. High School

# Unapproved <u>MINUTES</u>

#### **REGULAR MEETING**

The meeting was called to order at 5:30 p.m. by President Klindt, followed by the Pledge of Allegiance.

**MEMBERS PRESENT:** Sandra Young Klindt, President; Natalie Hurley, Vice President; Daniel Dupee II; Tiffany Orcesi; Jamie Lee; Albert Romano, Jr.; Kelly Milkowich

**OTHERS PRESENT:** Barbara J. Case, Superintendent; Lisa K. Smith, Assistant Superintendent; Gary Grimm, Operations Manager/Transportation Supervisor; Melissa Nabinger, Director of Student Services; Nicole Donaldson, Principal Jr.-Sr. High School; Laurie Nohle, Assistant Principal Jr.-Sr. High School; David Ramie, Principal Dexter Elementary; Joseph O'Donnell, Principal Brownville Glen Park Elementary; Michael Parobeck, Data Coordinator; Debra L. Bennett, District Clerk; Faculty; Students; Community Members

# A. APPROVAL OF AGENDA

Motion for approval by Daniel Dupee, seconded by Natalie Hurley, with motion approved 7-0.

#### B. PRESENTATONS - None

#### C. PUBLIC COMMENT REQUESTS - None

#### D. CONSENT AGENDA

A motion for approval of the following items as listed under the CONSENT AGENDA is made by Jamie Lee, and seconded by Albert Romano - Motion approved 7-0.

- 1. Approval of Minutes as listed:
- August 12, 2019 Regular Meeting
- August 28, 2019 Special Meeting
- 2. Approval of Building and Grounds Requests as listed:
- BGP softball field August 11 & 18, 2019 from 9:00 a.m. to 11:00 a.m. Kristi Bice Adult softball practice
- JSHS weight room/old gymnasium Mondays-Thursdays from August 22, 2019 November 8, 2019 from 6:00 p.m. to 7:30 p.m. and 6:00 p.m. to 8:00 p.m. Dexter Pop Warner Tiny Mite and Mighty Mite Cheer Team practice
- DEX gymnasium Mondays-Thursdays from September 3, 2019 November 1, 2019 from 6:00 p.m. to 8:00 p.m. Dexter Pop Warner Junior Cheer Team practice
- BGP cafeteria Thursdays from September 12, 2019 to June 4, 2020 from 6:00 p.m. to 7:30 p.m. Girl Scout Troop 50130 monthly meetings
- DEX gymnasium/cafeteria/band room Thursdays from September 12, 2019 June 11, 2020 from 6:00 p.m. to 7:30 p.m. YMCA Karate classes
- JSHS turf field September 14 and 21, 2019 and October 19, 2019 from 3:30 p.m. to 9:00 p.m. Dexter Pop Warner Football games
- JSHS turf field October 17, 2019 from 4:00 p.m. to 8:00 p.m. Frontier League Boys' and Girls' Soccer Playoffs Robert Kowalick, Executive Director
- 3. Approval of Conferences and Workshops as listed:
- Tiffany Orcesi 2019 New School Board Member Academy (with expenses) Sheraton @ The Falls, Niagara Falls, NY August 23-24, 2019
- Lisa Smith JLSBA Fall Dinner Meeting Ryan's Lookout, Henderson, NY September 19, 2019
- David Ramie Kindergarten Transition Summit Hilton Garden Inn, Watertown October 29, 2019
- Julia LaVere Early Childhood Transition Summit Hilton Garden Inn, Watertown October 29, 2019
- 4. Approval of Conferences and Workshops as per My Learning Plan Report September 4, 2019
- 5. Approval of Financial Reports / Warrants Not at this time.

# E. REGULAR AGENDA

#### **Other Discussion and Action Items:**

# Board Member Reports / Staff Member Reports and Presentations

- 1. Comments / Information from Board Members
  - New Board Member Training Mrs. Orcesi attended the NYSSBA in-person training at Niagara Falls in August, which satisfied her mandatory training requirements. Mrs. Orcesi felt in-person training provided opportunities for interaction with Board members from districts of all sizes, each with their respective issues. She came away with a greater knowledge of a Board member's responsibilities and purpose, as well as an understanding of fiscal oversight responsibilities. She learned that above all, Member's should leave their personal issues behind, and do what is best for all kids in the District.
  - Open House Members commented that there was much enthusiasm from students, parents and teachers. They were impressed with the teachers' decorations and organization, especailly with the reconfiguation move. They appreciated the PTO/PBIS unity with providing t-shirts. Mrs. Case shared that she was excited that our teachers were able to attend their own childrens' open houses with the staggered schedule. Many teachers expressed their excitement about the changes taking place. Co-teaching teams were also excited to begin the new year.
- 2. Staff Member Reports and End of Year Reports
  - Discussion from Leadership regarding year end reports. Following discussion, Principals shared that there will be more information presented once the data has been reviewed and regional comparisons are made.
- 3. Staff Member Presentations None

# Items for Board Information / Discussion

4. Board Information – Policy Review

APP – Athletic Placement Process

Before beginning discussion regarding the APP, President Klindt addressed the Board and members of the audience regarding current athletic issues that have caused much tension within the District. The *Chain of Command* is to be followed going forward. Coaches and parents should not be complaining directly to Board members or Administration, and expecting a resolution. The proper avenue is for the athlete to speak with their Coach first, then the Athletic Director, their Principal, the Superintendent, and then the Board of Education. The Board can only act on policy, and that is what will be reviewed this evening. Policy decisions are made in the best interest of *all* students. Secondly, any information or question passed by a Board member to an administrator should be copied to the Superintendent as well as Board Leadership.

Following review of the current *Sports and the Athletic Program Policy #7420* and the *Athletic Placement Process* draft, there was consensus to incorporate the sample language into the current policy. A draft for a first reading will be prepared for the October 7 Board meeting.

- 5. Board Information Invitation from Jefferson-Lewis School Boards Association for the Fall Dinner Meeting Topic: First Amendment Considerations Ryan's Lookout, Henderson, NY September 19, 2019 (RSVP by September 12, 2019)
- 6. Board Information Jefferson-Lewis School Board Association 2019-2020 Activities Schedule was provided for the Board.

# Items for Board Discussion / Action

 Board Action – Upon the recommendation of the Superintendent of Schools, and pursuant to the GBTA collective bargaining agreement, the Board of Education hereby approves the time sheets for 1 hour of pay at the curriculum rate for the following new employees' New Employee Orientation from August 21, 2019 as follows: Motion for approval by Albert Romano, seconded by Kelly Milkowich, with motion approved 7-0.

Kathryn Beagle	Matthew McCarthy
Nicholas Elkin	Maria Mesires
Molly Hall	Mauro Orcesi
Robert Jaspersohn	Amy O'Riley Andrea Swan
Julie Shaver	Andrea Swan
Wendy Yodice	Rebecca Taylor

 Board Action - Approval of 2019-2020 Substitute Instructional and Non-Instructional Personnel Item #11-D, as continued from the Organizational Meeting held July 1, 2019

Motion for approval by Tiffany Orcesi, seconded by Kelly Milkowich, with motion approved 7-0.

Substitute	Substitute	Substitute	Substitute
Teachers	Aides	Food Service	Bus Drivers
Brittany Cean	Dawn Comins Brittany Cean	n/a	John Middlestate

- 9. Board Action Approval is requested to accept a donation in the amount of \$100 from Denise and Kent Blair. Motion for approval by Jamie Lee, seconded by Kelly Milkowich, with motion approved 7-0.
- Board Action Approval of *School Tax Collector Report* Motion for approval by Tiffany Orcesi, seconded by Jamie Lee, with motion approved 7-0.
- 11. Board Action Approval of *Changes/Corrections to the 2019 Tax Roll* for the following parcels:
  - Wendie Lawler, Meghan & Leo Rogers / Parcel 71.17-1-14.3 / +\$3214.50
  - Lawrence J. & Terri E. Netto / 71.17-1-14.1 / -\$3224.44

Motion for approval by Albert Romano, seconded by Kelly Milkowich, with motion approved 7-0.

12. Board Action – Approval is requested for *Emma Hughes* and *Gracie Hughes* to participate with the *South Jefferson Central School District Swim Team*, as independent swimmers for the 2019-2020 season, contingent upon the parents signing a statement releasing General Brown Central School District from all liability, transportation and equipment costs, and any other fees where applicable.

Motion for approval by Natalie Hurley, seconded by Kelly Milkowich, with motion approved 7-0.

- 13. Board Action Approval is requested for Jalynn Castro to participate with Thousand Islands CSD and Alexandria CSD (as host) Girls' Hockey Team, for the 2019-2020 season, contingent upon the parents signing a statement releasing General Brown Central School District from all liability, transportation and equipment costs, and any other fees where applicable. Motion for approval by Albert Romano, seconded by Natalie Hurley, with motion approved 7-0.
- 14. Board Action Approval of *Committee on Special Education Reports* Motion for approval by Tiffany Orcesi, seconded by Kelly Milkowich, with motion approved 7-0.

# F. ITEMS FOR BOARD ACTION - PERSONNEL

15. Board Action Personnel changes as listed:

A motion for approval of the following PERSONNEL CHANGES, with *effective dates* as listed is made by Albert Romano, seconded by Natalie Hurley, with motion approved 7-0.

- (A) Retirements: none
- (B) Resignations: none
- (C) Appointments:

Name	Position	Annual Salary /	Probationary or	Effective
		Rate of Pay	Tenure Track Appt.	Date
			(if applicable)	
Louis J. Ingrassia	Substitute Teacher	\$90 per day	n/a	09/10/2019
Christine A. Campany	Substitute Teacher	\$100 per day	n/a	09/10/2019
Jeffrey A. Reynolds	Substitute Teacher	\$90 per day	n/a	09/10/2019
Carlee A. Burns	Substitute Teacher	\$90 per day	n/a	09/10/2019
Laura L. Ellsworth	Substitute Teacher/Substitute Teacher Aide	\$85 per day/\$11.91 per hour	n/a	09/10/2019
Bethany L. Rogers	Substitute Teacher/Substitute Teacher Aide	\$85 per day/\$11.91 per hour	n/a	09/10/2019
Amy M. Schultz	Substitute Teacher Aide	\$11.91 per hour	n/a	09/10/2019
Stacy R. Latham	Substitute Clerk	\$13.87 per hour	n/a	09/10/2019
Kathy Smith	Cleaner	\$24,925 annually-Step 4	n/a	09/10/2019
Hanna E. Rose	Substitute Teacher/Subsitute Teacher Aide	\$85 per day/\$11.91 per hour	n/a	09/10/2019
Keeley L. Rose	Substitute Teacher/Subsitute Teacher Aide	\$85 per day/\$11.91 per hour	n/a	09/10/2019
Katelyn R. Pitkin	Substitute Teacher/Subsitute Teacher Aide	\$90 per day/\$11.91 per hour	n/a	09/10/2019
Emily L. Amell	Substitute Teacher	\$85 per day	n/a	09/10/2019

Amy C. Babineau	Substitute Teacher	\$90 per day	n/a	09/10/2019
<b>^Desiree Zimmer</b>	5-Hour Bus Driver	^Salary correction from 8/12/19	n/a	n/a
		appointment: \$14,841 annually-		
		Step 3 (prorated)		

- (D) PAID Coaching Appointments: none
- (E) UNPAID Coaching Appointments:

Name	Fall 2019 Sports	Coaching Certification	Effective
			Date
Kaitlynn Tredway	Modified Cheerleading Assistant	Temporary Coaching License****	09/10/2019
Krysta H. Stupp	Varsity Tennis Assistant	Temporary Coaching License****	09/10/2019
Jasper S. Russell	Modified Football Assistant	Temporary Coaching License****	09/10/2019
Zachary F. Barker	Modified Football Assistant	Temporary Coaching License****	09/10/2019
Matthew Milkowich	Modified Football Assistant	Temporary Coaching License****	09/10/2019

#### Coaches possess the following [as mandated by NYSED]:

<u>Teaching Certificate:</u> Child Abuse / School Violence / DASA / First Aid / CPR / Concussion Workshop / Fingerprint Clearance / [Philosophies & Principals / Theories and Techniques [sport specific] / Health Sciences as required] \*

Non-Teaching Temporary or Professional Coaching License and/or 2<sup>nd</sup> - 4<sup>th</sup> Renewal as required: Child Abuse / School Violence / DASA / First Aid / CPR / Concussion Workshop / Philosophies & Principals / Theories and Techniques [sport specific] / Health Sciences / Fingerprint Clearance \*\*\*\*

# G. ITEMS FOR BOARD ACTION - FINAL FINGERPRINT CLEARANCE

 FINAL Fingerprint Clearance - Upon the recommendation of the Superintendent of Schools – WHEREAS, on behalf of the General Brown Central School District, two sets of the following prospective employees' fingerprints for employment have been submitted to NYSED, along with the signed Consent Form, and a request for conditional clearance. The following employees have received <u>FINAL CLEARANCE</u> from SED:

Motion for approval by Jamie Lee, seconded by Tiffany Orcesi, with motion approved 7-0.

- Louis J. Ingrassia Substitute Teacher
- Jeffrey A. Reynolds Substitute Teacher
- Carlee A. Burns Substitute Teacher
- Laura L. Ellsworth Substitute Teacher
- Bethany L. Rogers Substitute Teacher
- Amy M. Schultz Substitute Teacher Aide
- Hanna E. Rose Substitute Teacher
- Keeley L. Rose Substitute Teacher
- Katelyn R. Pitkin Substitute Teacher
- Emily L. Amell Substitute Teacher
- Amy C. Babineau Substitute Teacher
- Kaitlyn Tredway Coach
- Krysta H. Stupp Coach
- Jasper S. Russell Coach
- Zachary F. Barker Coach
- Matthew Milkowich Coach

# H. SUPERINTENDENTS' REPORTS

- 16. Assistant Superintendent Smith shared that the Audit Report will be held at the October meeting. Mrs. Smith also shared our unappropriated fund balance of just over 4%. Our previous excess was used to fund our District's share of the BOCES Capital Project. Our share is now paid in full.
- 17. Superintendent Case shared that we will have a Title IX presentation by a legal expert, who will also assist Mrs. Nohle with the Title IX audit as requested by the Board. Mrs. Case spoke about the meaningful professional development day focusing on Inclusion. The presenter was an inspiration to all. Mrs. Case and the Board also wanted to thank the PTO for their support.

Mrs. Case thanked the Principals, Mr. Grimm, Mr. Valentin and our staff members for their efforts to ensure the first day with the new transportation schedule went well. The morning went very well however there were some issues in the

afternoon. Principals worked with staff members to find immediate solutions to any problems and brainstormed to find long-term solutions.

## I. CORRESPONDENCE & UPCOMING EVENTS

18. Correspondence Log

# J. ITEMS FOR NEXT MEETING

- 19. October 7, 2019 Regular Meeting will begin at 5:30 p.m. in the General Brown Room of the Jr.-Sr. High School
  - 1<sup>st</sup> Reading Revised Policy #7420 Sports and the Athletic Program.
  - Annual Audit Report
  - Title IX Presentation

## K. PROPOSED EXECUTIVE SESSION

20. A motion is requested to enter executive session for discussion of matters regarding a current specific legal matter. Motion for approval by Jamie Lee, seconded by Albert Romano, with motion approved 7-0. Time entered: 6:37 p.m.

#### L. RETURN TO OPEN SESSION

21. A motion is requested to adjourn the executive session and reconvene the regular meeting. Motion for approval by Tiffany Orcesi, seconded by Albert Romano, with motion approved 7-0. Time: 6:58 p.m.

#### M. MOTION FOR ADJOURNMENT

22. **There being no further business or discussion,** a motion is requested adjourn the regular meeting. Motion for approval by Jamie Lee, seconded by Tiffany Orcesi, with motion approved 7-0. Time adjourned: 7:00 p.m.

Respectfully submitted:

Debra L. Bennett, District Clerk

Supporting documents may be found in supplemental file dated September 9, 2019



# **STUDENTS**

# SPORTS AND THE ATHLETIC PROGRAM

Athletics are an integral part of a well balanced educational program. Therefore, the Board supports within its resources a broad sports program with equal access for both males and females, with an emphasis on maximum participation, through interscholastic and intramural activity. The District will comply with recommendations from the U.S. Department of Education's Office for Civil Rights (OCR) regarding Title IX equal opportunity for males and females in the District's total athletic program regarding any of the following factors which may be applicable:

- a) The nature and extent of the sports program to be offered (including the levels of competition, such as varsity, club, etc.);
- b) The provision of equipment and supplies;
- c) The scheduling of games and practice time;
- d) The provision of travel and per diem allowances;
- e) The nature and extent of the opportunity to receive coaching and academic tutoring;
- f) The assignment and compensation of coaches and tutors;
- g) The provision of locker rooms, practice and competitive facilities;
- h) The provision of medical and training facilities and services;
- i) The provision of housing and dining facilities and services; and
- j) The nature and extent of support, publicity and promotion including cheerleading, bands, published programs distributed at games, and booster club activities.

The interscholastic athletic program shall conform to the Regulations of the Commissioner of Education as well as the established rules of the New York State Public High Schools Athletic Association and the State Education Department.

Eligibility for interscholastic athletic competition requires that the students:

- a) Provide written parental/guardian consent;
- b) Pass satisfactorily the medical examination administered by the school physician/nurse practitioner or the student's personal physician. The school physician/nurse practitioner retains final approval on all physicals performed by the student's personal physician; and
- c) Meet the requirements for interscholastic competition as set forth by the Commissioner's Regulations and the New York State Public High School Athletic Association.

Policy

# SPORTS AND THE ATHLETIC PROGRAM

# **Booster Clubs**

The School District has a responsibility under Title IX to ensure that boys' and girls' programs are provided with equivalent benefits, treatment, services and opportunities regardless of their source. When determining equivalency, benefits, services and opportunities attained through the use of private funds (e.g., "booster clubs"), such funds are considered in combination with all benefits, services and opportunities.

Private fundraising, including student-initiated fundraising, is permissible under Title IX. Further, compliance with Title IX does not mean that teams must "share" proceeds from fundraising activities. It does, however, place a responsibility on the District to ensure that benefits, services, treatment and opportunities overall, regardless of funding sources, are equivalent for male and female athletes.

In accordance with OCR, in order for the District to be in continuing compliance with Title IX requirements, the District must assure that services, benefits and opportunities in its athletic programs are provided on an equivalent basis to both boys and girls, including those services, benefits and opportunities that are provided through the use of outside financial assistance such as donations, fundraising by coaches, and booster clubs.

# **Selection/Classification Process**

The Board approves the use of the selection/classification process for all secondary school interscholastic team members. The Board directs the Superintendent to implement the procedures and maintain a file of those students deemed eligible as a result of those procedures.

# Athletic Placement Process

- A. The Board permits pupils in grades no lower than seventh to compete on any senior high school team, provided the pupils are placed at levels of competition appropriate to their physiological maturity, physical fitness and skills in relationship to other pupils on those teams in accordance with standards established by the commissioner.
- B. The Board directs the Superintendent to implement the procedures and maintain a file of those students deemed eligible as a result of those procedures.

# **Student Athletic Injuries**

No student should be allowed to practice or play in an athletic contest if he/she is suffering from an injury. The diagnosis of and prescription of treatment for injuries is strictly a medical matter and should under no circumstances be considered within the province of the coach. A coach's responsibility is to see that injured players are given prompt and competent medical attention, and that all details of a doctor's instructions concerning the student's functioning as a team member are carried out. No student will be allowed to practice or compete if there is a question whether he/she is in adequate physical condition.

A physician's certificate may be required before an athlete is permitted to return to practice or competition.

Policy

\_\_\_

# SPORTS AND THE ATHLETIC PROGRAM

# **Athletic Program - Safety**

The District will take reasonable steps to see that physical risks to students participating in the interscholastic athletic program shall be kept at a minimum by:

- a) Requiring medical examinations of participants;
- b) Obtaining appropriately certified and/or licensed officials to coach all varsity, junior varsity, and modified games; and
- c) Ensuring that equipment is both safe and operative within approved guidelines.

General Brown Central School District Title IX of the Education Amendments of 1972, 20 United States Code (USC) Section 1681 et seq. 45 Code of Federal Regulations Part 86 8 New York Code of Rules and Regulations (NYCRR) Section 135 Adopted: 5/10/10 Revised: \_\_\_\_\_

# **STUDENTS**



# CONCUSSION MANAGEMENT

I. Policy

The Board of Education of the General Brown Central School District recognizes the importance of raising awareness about concussion throughout the school community and to educate students, parents and others about how to prevent, recognize and respond to concussions.

II. Definition

For purposes of this policy, concussion is defined as a type of traumatic brain injury, or TBI, caused by a bump, blow, or jolt to the head or by a hit to the body that causes the head or brain to move rapidly back and forth.<sup>1</sup>

III. Staff Qualification

Each school coach, physical education teacher, nurse, and certified athletic trainer, who works with and/or provides instruction to pupils engaged in school sponsored athletic activities, shall complete, on a biennial basis, a course of instruction relating to recognizing the symptoms of mild traumatic brain injuries and monitoring and seeking proper medical treatment for pupils who suffer mild traumatic brain injuries. This course must be approved by the State Education Department. Coaches may also meet the mandatory training every two (2) years by taking the approved course Concussion in Sports-V2.0 from the National Federation of State High School Associations or Center for Disease Control and Prevention.

- IV. Awareness and Acknowledgement
  - A. While district staff will exercise reasonable care to protect students, head injuries may still occur. Any student exhibiting signs, symptoms or behaviors associated with concussion while participating in a school sponsored class, extracurricular activity, or interscholastic sport shall be removed from the class, game, or activity and be evaluated as soon as possible by an appropriate health care professional. The coach, advisor, school nurse or doctor will notify the student's parents or guardians and recommend appropriate monitoring to parents or guardians. In the event that there is any doubt as to whether a student has sustained a concussion, it shall be presumed that the student has been so injured until proven otherwise.
  - B. If a student sustains a concussion at a time other than when engaged in a school sponsored activity, the district expects the parent/legal guardian to report the condition to the school nurse so that the district can support the appropriate management of the condition.

<sup>&</sup>lt;sup>1</sup> Center for Disease Control and Prevention http://www.cdc.gov/concussion/sports/index.html

# POLICY

# STUDENTS

# CONCUSSION MANAGEMENT

- C. Any permission form or consent form required to be signed and returned as a condition of participation in interscholastic sports will include a copy of the information posted on the State Education Department's website relating to mild traumatic brain injury, as referenced in Section 136.5(c)(1) of the Commissioner's Regulations.
- D. An informational packet provided by the New York State Department of Health's website about concussions and sub-concussive blows, and the injuries that might occur as a result of receiving such blows, will be provided by the district/BOCES to parents or guardians of all children participating in tackle football programs.
- <u>D. E.</u> The District's website shall include a link to the State Education Department's website page relating to mild traumatic brain injury.
- V. Return to School and/or Activity
  - A. The student shall resume athletic activity only after he/she have been symptom free for not less than twenty-four hours, and has been evaluated by and received written and signed authorization from a licensed physician.
  - B. The school district medical director will make the final decision on return to activity including physical education class and interscholastic athletic activity.
  - C. Authorization shall be kept on file in the student's permanent health record.
  - D. The District shall follow any directives issued by the student's treating physician with regard to limitations and restrictions on school attendance and activities for the student.
  - E. Any student who continues to have signs or symptoms upon return to school and/or activity must be removed from school sponsored class, extracurricular activity, or interscholastic athletic activity and re-evaluated by a licensed physician.

General Brown Central School DistrictLegal Ref:8 NYCRR 136.5; NYS Education Law Section 305(42)Adopted:05/10/10, 06/11/12Revised:12/05/16, \_\_\_\_\_



# Draft 09/09/2019 8505

# INSTRUCTION

# SKILLS AND ACHIEVEMENT COMMENCEMENT CREDENTIAL

- I. Students who are eligible to take the New York State Alternate Assessment (NYSAA) and meet other specified conditions pursuant to 8 NYCRR 100.6 shall be provided with the appropriate opportunities to earn a skill and achievement commencement credential.
  - A. The credential shall be similar in form to the diploma issued by the district, with a clear annotation to indicate that the credential is based on achievement of alternate achievement standards;
  - B. The credential shall be issued together with a summary of the student's academic achievement and functional performance as required by 8 NYCRR 200.4.
- II. The District will ensure that the following conditions are met:
  - A. The student has been recommended by the committee on special education to be eligible for the alternate assessment in lieu of a regular State assessment;
  - B. The student meets the definition of a student with a severe disability as defined in 8 NYCRR 100.1;
  - C. The student has been afforded appropriate opportunities to participate in community experiences and development of employment and other instructional activities to prepare the student for post-secondary living, learning and employment.
  - D. The student has attended school for at least 12 years, excluding kindergarten, or has received a substantially equivalent education elsewhere, or the student has attained the age of 21;
  - E. If the credential is awarded before the student turns 21 years of age, it must include a written statement of assurance that the student continues to be eligible to attend public school until the student has earned a regular high school diploma or the end of the school year in which the student turns 21, whichever occurs first.
- III. Reports

The District shall submit to the State Education Department, a report concerning students awarded skills and achievement commencement credential in that school year.

- IV. Graduation
  - A. Students may elect to participate in the graduation ceremony of their high school graduation class and all related activities if the student:

# REGULATION

Draft 09/09/2019

# INSTRUCTION

8505

# SKILLS AND ACHIEVEMENT COMMENCEMENT CREDENTIAL

- 1. Qualified to receive a skills and achievement commencement credential or career development and occupational studies commencement credentials; and
- 2. Has not otherwise qualified for a regents or local diploma.
- B. If the student's individualized education program prescribes special education, transition planning, transition services, or related services beyond the student's four academic years after the student's entry into high school, the student may elect to participate in the graduation ceremony and activities for the twelfth grade class with which the student entered ninth grade.
- C. The Superintendent will consider the recommendation, if any, of the student's committee on special education as well as the student's own expressed preference regarding participation.
- D. The District shall provide annual written notice to all students with disabilities and their parents/guardians of this policy.

General Brown Central School District Legal Ref: 8 NYCRR 100.1, 100.6, 200.4; Education Law §4402(9) Adopted: \_\_\_\_\_

# **GENERAL BROWN CENTRAL SCHOOL DISTRICT**

# Donna Keefer SCHOOL TAX COLLECTOR

Board of Education Meeting October 7,2019

2019 WARRANT TOTAL	\$ 7,151,251.62
Total Monies Deposited as of October 2, 2019	\$ 2,413,861.11
Duplicate/Overpayments	\$ 10.73
Total	\$ 2,413,871.84
Total Tax Collected Full Payments/Installment	\$ 2,406,332.75
Installment Surcharge/Interest Penalty	\$ 7,528.36
Total Collected	\$ 2,413,861.11
Correction to the tax warrant (see attached)	\$ (656.45)
2019 Adjusted Tax Warrant	\$ 7,150,595.17
Taxes collected as of September	\$ 2,413,861.11
Outstanding Tax as of September	\$ 4,736,734.06

Respectfully submitted: Donna Keefer School Tax Collector



Department of Taxation and Finance Office of Real Property Tax Services

**Application for Corrected Tax Roll** 

## Part 1 - General information: To be completed in duplicate by the applicant.

Mailing address of owners (numb	er and street or PO box)	Location of property (street address)		
PO Box 192		25171 Perch Lake Rd		
City, village, or post office	Slate ZIP code	City, town, or village	State	ZIP code
Brownville	NY 13615	Brownville	NY	13615
Daytime contact number	Evening contact number	Tax map number of section/block/lot: Pro	operly identification (see th	ax bill or assessment roll)
		73.06-1-23.2		
Account number (as appears on t	ax bill)	Amount of taxes currently billed		
Reasons for requesting a correction	2019 on to tax roll:	1,672.33		
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The deed states that Harol Enhanced Star exemption	d Gardner has Life Use and was not	t inputted in the Real Property file, s	so he should have i s) <u>2019</u>	retained his

**Part 2** – To be completed by the County Director or Village Assessor. Attach a written report including documentation and recommendation. Specify the type of error and paragraph of subdivision 2, 3, or 7 of Section 550 under which the error falls.

Period of warrant for collection of taxes	
Recommendation Approve application	Deny application
Date 9-23	-19
	Recommendation Approve application

city/town/village of \_\_\_\_\_\_ who must consider the attached report and recommendation as equivalent of petitions filed under section 553,

# Part 3 - For use by the tax levying body or official designated by resolution \_\_\_\_\_

(insert number or date, if applicable)
Unlawful Entry
Corrected tax \$ 10 73.33
Date order transmitted to collecting officer

Application denied (reason):		
		······
Signature of chief executive officer, or official designated by resolution	Dale	

C 2019 SCHOOL TAX	ENERAL E	BROWN	ENTRAL S	СНОО		т	COUNT	Y OF JEFFERSON
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			ne New York State exceed last year		Tax Relief (ST	AR) Proj	gram is:	599.00
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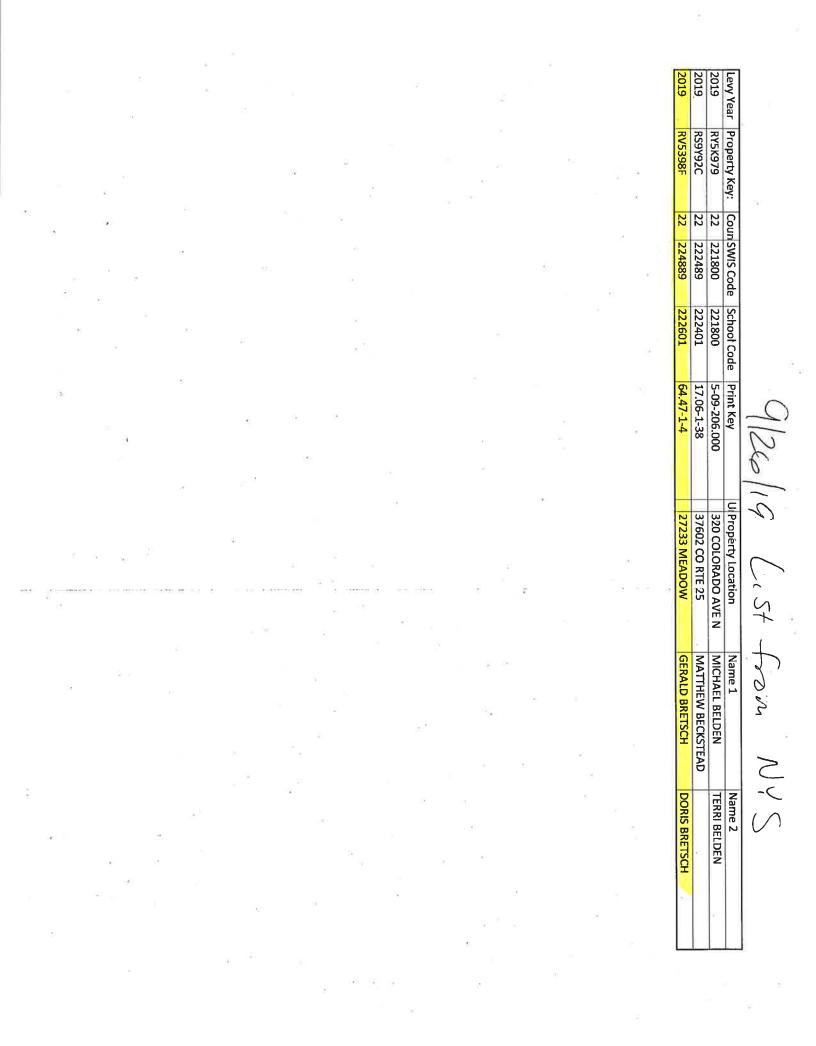
# NEW YORK STATE DEPARTMENT OF TAXATION AND FINANCE OFFICE OF REAL PROPERTY TAX SERVICES

# APPLICATION FOR CORRECTED TAX ROLL FOR THE YEAR 20 <u>19</u>

**Part 1:** To be completed in duplicate by Applicant. APPLICANT MUST SUBMIT BOTH COPIES TO COUNTY DIRECTOR OF REAL PROPERTY TAX SERVICES. (In Nassau and Tompkins Counties, submit to Chief Assessing Officer). NOTE: To be used only prior to expiration of warrant for collection. For wholly exempt parcel, attach statement signed by assessor or majority of board of assessors substantiating that assessor(s) have obtained proof that parcel should have been granted tax exempt status on tax roll.

Doreen & Todd Schneckenburger	Day(315) 918-4096 Evening ( )		
1a. Name of Owner	2. Telephone Number		
632 William St.			
Dexter, NY 13634	17250/17252 Co Rte 53		
1b. Mailing Address	3. Parcel Location (if different than 1b.)		
72.16-1-16			
4. Description of real property as shown on tax roll or tax bill (In	nclude tax map designation)		
5. Account No. 262273	6. Amount of taxes currently billed \$787.17		
7. I hereby request a correction of tax levied by General Brow	wn Central School		
(county/city/scho	ool district; town in Westchester County; non-assessing unit village)		
for the following reasons (use additional sheets if necessary):	Georgina Schneckenburger is deceased and Enhanced		
Star needs to be removed			
9/8/2019 Date	Christine Hurdon Signature of Applicant		
Last day for collection of taxes without interest: $10/1$ Recommendation: $4-13-12$ Date $4$ If box is checked, this copy is for assessor and bo	od of warrant for collection of taxes: O 19 eny Application Signature of County Director		
PADT III, For use by TAV LEVVINC BODV or OFFICIAL	DESIGNATED DV DESOLUTION		
PART III: For use by TAX LEVYING BODY or OFFICIAL	(Insert Number or Date)		
APPLICATION APPROVED	Amount of taxes currently billed: \$\$787.17		
Notice of approval mailed to applicant on (enter date): Order transmitted to collecting officer on (enter date):	Corrected tax: \$ \$ 1386.17		
APPLICATION DENIED Reason:			
Seal of Office			

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SCHOOL DIST:General Brown		Uniform F	ercentage Value Of 1	Of Value	Used To	Establish A	ssessment	s Is:	57.00% \$72,000
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LEVY DESCRIPTION	TOTAL TAX L	EVY % CH	ANGE FRO	M PRIOR Y	'EAR	TAXABLE VA	LUE TAX	( RATE	TAX AMOUNT
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Library Tax	53	,500			0	\$72,00	0.00 0.00	117915	\$8.49
Installment Fee									\$20.31
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Watertown, NY 13601	PO BOX 530	17	- 110(000		FULL		10/2/201		\$677.15
<u>8</u>	DEXTER, NY	7 13634				L			



Department of Taxation and Finance Office of Real Property Tax Services

# **Application for Corrected Tax Roll**

# Part 1 - General information: To be completed in duplicate by the applicant.

Names of owners						
Lamar Outdoor Advertising						
Mailing address of owners (number and	street or PO box)		Location of property (street addres.	s)		
5947 E Molloy Rd			NYS Rte 12			
City, village, or post office	State	ZIP code	City, town, or village	State	ZIP code	
Syracuse	NY	13211	Pamelia	NY	13601	
Daytime contact number Evening contact number		Tax map number of section/block/lot:	Property identification (see t	ax bill or assessment rol		
(315)-579-3221			74.17-1-5.1-301			
Account number (as appears on tax bill)			Amount of taxes currently billed			
Bill No. 265063			78.45			
Reasons for requesting a correction to t Error in essential fact (RPTL se	<sup>ax roll:</sup> ction 550, subdiv	sion 3):				
(a) the assessment of an impro-	vement destroyed	or removed pr	ior to taxable status date.			
Total taxab		0 -				
	4	1788 62				

I hereby request a correction of tax levied by General Brown Central School Dist for the year(s) 2019

(County, city, village, etc.)

Signature of applicant Date W. Merch Alexa 09-18-2019

**Part 2** – To be completed by the County Director or Village Assessor. Attach a written report including documentation and recommendation. Specify the type of error and paragraph of subdivision 2, 3, or 7 of Section 550 under which the error falls.

Date application received	Period of warrant for collection of taxes	
Last day for collection of taxes without interest	Recommendation Approve application	Deny application
Signature of official	Date 9	19-19

If approved, the County Director must file a copy of this form with the assessor and board of assessment review of the city/town/village of \_\_\_\_\_\_\_ who must consider the attached report and recommendation as equivalent of petitions filed under section 553.

# Part 3 – For use by the tax levying body or official designated by resolution \_\_\_\_\_

Application approved (ma	ark an <b>X</b> in the applicable box):	· ·	(insert number or date, if applicable)
Clerical error	Error in essential fact	Unlawful Entry 🔲	
Amount of taxes currently billed	\$78.45	Corrected tax	0
Date notice of approval mailed to	applicant	Date order transmitted to contecting	officer

Application denied (reason):		
Signature of chief executive officer, or official designated by resolution	Date	

# Instructions

# **General information**

#### Where to send

Submit two copies of this application to the County Director of Real Property Tax Services (in Nassau and Tompkins Counties, submit to Chief Assessing Officer).

#### When to send

Submit the application only **before** the collection warrant expires.

#### Wholly exempt parcel

Attach statement signed by assessor or majority of board of assessors substantiating that assessor obtained proof that parcel should have been granted tax exempt status on tax roll.

#### **Payment requirements**

You may pay without interest and penalties only if:

- the application was filed with the County Director on or before the last day that taxes may be paid without interest (see Date application received in Part 2); and
- you pay the corrected tax within eight days of the date on which the notice of approval is mailed to the applicant (see Part 3).

If either of these conditions is not satisfied, interest, penalties, or both must be paid on the corrected tax.

# For use by Collecting Officer:

Order from tax levying body received on \_\_\_\_\_\_\_\_\_
Date

Corrected tax due	Date tax roll corrected
Interest and penalties (if applicable)	Date tax bill corrected
Total corrected tax due	Date application and order added to tax roll
Date payment received	

Signature of collecting officer	Date

# CERTIFICATE OF DIVIDED ASSESSMENT

Section 932 RPTL



The following certificate must be filled out completely and signed by the assessor(s) with due notice given to the parities affected.

The certificate should be forwarded to the Real Property Tax Service Office which will send it to the appropriate collector. The total of all new assessments must equal the original assessment that appears on the final assessment roll.

THIS IS TO CERTIFY that, due to a sale of part of the following parcel and a written request having been received by one party with an interest in the property, after the assessment roll was completed, the assessment should be divided as follows on the assessment roll that was completed March 1, 2019.

The property is all in the Town of \_\_\_\_\_ Brownville

ORIGINAL PAR					
Тах Мар #	72.51-1-1.1 2403	Final Assessment	Land AV		64,600
Assessed to	Converse Construction Don Inc		Total AV		146.500
Address	23783 Woodland Dr	Exemptions	10001711		
	Watertown, NY 13601	•	th and the second se		0
Location	Grant St	Ex Amount	Town County		0
Acre/lot size	113.80		Village	-	0
School Dist	General Brown	-	School		0
Property Class	210	Original Tax Bill		\$	1,455.72

Tax Apportionment Calculation-Original Parcel

From Tax Bill

Taxing Jurisdiction	Assessment	Exempt Amt	Taxable Value	Tax Rate	Tax
General Brown	146,500	0	146,500	9.869427	1445.87
Library	146,500	0	146,500	.067211	9.85
					anna an an Airig Mariana an Airig an Airig
					and the second
أحجمه ومعادية والمحاط	ни,		L	Total Tax	1,455.72

Tax Apportionment Calculation---EXAMPLE

Taxing Jurisdiction	Assessment	Exempt Amt	Taxable Value	Tax Rate	Тах
Jeff County	175.000	40,000	135,000	6.540021	882.90
Town	175,000	20,000	155,000	1.275021	197.63
FP#21	175,000	0	175.000	1.004500	175,79
1,17#21	175.000	0	175,000	.450000	78,75
				Total Tax	1.335,07

Dated 9/30/2019

hrutine

Sole Assessor/Chairman Board of Assessors

# CERTIFICATE OF DIVIDED ASSESSMENT Cont.

• 7

Page 2\_of 2\_\_\_\_

Divided Parcel #1	72.51-1-1.1	240399	1A		29,500	
Tax Map #Co			Final Assess			
Address	Address 23783 Woodland Dr			Total AV	29,500	
, ruanous	Watertown, NY 13		Exemptions	_	0	
			Ex A	Amount Town County	0	
LocationAcre/lot size				Village	0	
School Dist				School	0	
	roperty Class 311			cel #1	\$	
Taula a luniadiation	A soor support	T Province A mé		·	· · · · · · · · · · · · · · · · · · ·	
Taxing Jurisdiction	Assessment	Exempt Amt	Taxable Value	Tax Rate	Tax	
General Brown	29,500	0	29,600	9.869427	291.15	
Library	29,500	0	29,600	.067211	1.98	
	ниника. 					
	and the second second second				-	
ien en e		L	J	Total Tax	\$ 293.13	
Tax Map # Assessed to Address	Ricky J & Kristin 34 Grant St Dexter, NY 1363		Exemptions	Total AV Amount Town	<u> </u>	
Location				County	0	
Acre/lot size			1	Village School	0	
School Dist		<u>vn</u>	0	Jenoor	E	
Property Class	210		Divided Par	cel #2	\$	
Taxing Jurisdiction	Assessment	Exempt Amt	Taxable Value	Tax Rate	Tax	
General Brown	117,000	0	117,000	9.869427	1154.72	
Library	117,000	0	117,000	.067211	7.87	
		-		Total Tax	\$ 1162.59	

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DEXTER, NY 13634	5	*	71'	1/19-6/30	/20	_	08/12/2019	
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Converse Construction Don Inc 23783 Woodland Dr								
Watertown, NY 13601								
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PROPERTY CLASS: 311 Res vac land		Assessed V	alue Of This P	roperty Is		100000		\$29,500
LEVY DESCRIPTION	TOTAL TAX L	EVY % CHA		OR YEAR	TAXABLE V	ALUE	TAX RATE	TAX AMOUNT
School Tax	7,856	,032	i¥.	0.5	\$29,	500.00	9.869427	\$29,1.15
Library Tax	53	,500		0	\$29,5	500.00	0.067211	\$1.98
Installment Fee						1		\$8.79
(4)	r						°.	
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IF PAID BY: 10/31/19 PENALTY \$5.86			STU	IB WITH Y	OUR PAYMEN	IT	L TAY	E BY: 10/2/2019
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DONNA KEEFER, SCHOOL TAX COLLEC			R R	Page 1 o		01 of 01	1	1	260399B
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4 Grant St Dexter, NY 13634	PO BOX								

# **General Brown Central School District 2019-2020 Board of Education Goals** Aligned with **Strategic Plan 2019-2022**

# Goal 1: All leaders, faculty, and staff will focus on increasing student engagement in classrooms.

# Strategies will include:

- utilizing Teacher Technology Leaders (TTLs) and Teacher Instructional Leaders (TILs) to share best instructional practices with colleagues.
- leaders reflecting on walk-throughs with teachers, teacher assistants, and aides.
- continuing curricula and assessment work on NYS Revised Standards and Project-Based-Learning (PBL) opportunities.
- providing professional development and/or learning opportunities on differentiation and Social Emotional Learning (SEL) for children.
- redefining family engagement and finding opportunities for parents to support children's academics and SEL.

# If our strategies are working, we should see:

- instruction that is student-centered.
- teachers using multiple data points to plan instruction.
- decreased time out of class and discipline referrals.
- students with active voices in their learning.
- improved student academic performances and increased proficiencies on New York State assessments.

# Goal 2: All students will explore career-specific opportunities to gain general knowledge, promote interests, and learn educational pathways for careers.

# Strategies will include:

- collaborating with community and business partners.
- embedding career exploration into curricula and Project-Based-Learning (PBL) opportunities.
- encouraging Teacher Technology Leaders (TTLs) to explore new technologies and software to support and enrich classroom instruction.
- incorporating the 4 C's (critical thinking, collaboration, creativity, and communication) across all learning environments.
- encouraging more participation of students in all grade levels at collegesponsored and career exploration opportunities.
- monitoring staffing and scheduling for opportunities for more electives in high school.

# If our strategies are working, we should see:

- increased interest, suggestions, and participation in elective courses for high school students.
- increased participation in volunteer, after-school, and work experiences for children.
- students demonstrating career-readiness skills upon graduation.

# Goal 3: All members of the General Brown Central School District community will collaborate to promote and support inclusion.

# Strategies will include:

- creating environments of equity and access for all children.
- providing necessary resources to support children in reaching their full potential.
- promoting employee voice in problem-solving, development of professional growth, and advocating for children.
- providing professional development and/or learning opportunities on differentiation and Social Emotional Learning (SEL) for children.
- supporting efforts of Inclusion Steering Committee.
- redefining family engagement and finding opportunities for parents to support children's academic and SEL.
- planning and implementing PBIS in each building.
- offering learning opportunities and/or information sessions for parents, students, and the community on current social issues.

# If our strategies are working, we should see:

- all students, staff, parents, and community members feel welcome in all school settings.
- decreased time out of class and discipline referrals.
- students with active voices in their learning.
- improved student academic performances and increased proficiencies on New York State assessments.
- improved school attendance.
- increased participation in extracurricular activities.
- increased attendance and participation at school-sponsored learning opportunities and/or information sessions for parents, students, and the community.